Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ class period:\_\_\_\_

Important Vocabulary to know for the

Semester 2, 2019 Biology Common Assessment

Make up to 6 concept maps using the vocabulary terms. Check the word when it has been used in a concept map at least once (all words should be used in at least one concept map). In each concept map: 1) Circle/box each vocab word, 2) put arrows between the words 3) Write descriptions on the arrows to explain the relationship between the words 4) Draw concept maps on this paper and/or staple extra sheets to this paper.

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| Allele |
| Amino Acid |
| Biodiversity |
| Carrying Capacity |
| Decomposer |
| DNA |
| Ecological Succession |
| Embyrology |
| Enzyme |
| Food Chain |
| Food Wed |
| Gene |
| Genotype |
| Heterozygous |
| Homologous Structures  |
| Homozygous |
| Invasive Species |
| Mutation |
| Natural Selection |
| Nucleotide |
| Phenotype |
| Phylogenetic Tree |
| Population |
| Protein |
| RNA |
| Selective Pressure |
| Speciation |
| Species |
| Trophic Levels |
| Variation |
| Vestigial Structures |